



WORLD TEACHER'S DAY CELEBRATIONS AT AIOU



MINISTER PAID A
VISIT TO PIE



PAKISTAN'S EDUCATION
LANDSCAPE



RESEARCH STUDY ON
MATRICULATION EXAM

Reader Note

During the subject quarter PIE has been actively pursuing all activities and partnerships in a highly engaging and efficient manner; resulting in timely production and release of all key knowledge products, important education data related information and initiatives, assessment reform activities and participation in important educational research pieces. Importantly, stakeholder engagement at all levels remained key highlight of PIE work including working with provincial colleagues, development partners, private sector participants, and public sector platforms. All three areas of PIE concentration are driving forward all developments and initiatives together with all the key partners from across the country in a very timely and precise manner.

PIE would specifically like to acknowledge and highlight the continuous great support, cooperation and guidance from the Ministry of Federal Education and Professional Training (MoFE&PT) throughout the Quarter. Several meetings with the Secretary MoFE&PT resulted in precise consultation and way forward guidance across PIE work areas. Special Secretary MoFE&PT actively remained engaged in Pakistan Statistics Reporting initiative and Education Research agenda setting workshop sessions.



MINISTER'S VISIT TO PIE

Federal Education Minister, Madad Ali Sindhi, Commends PIE's Efforts

On September 6th, 2023, the Pakistan Institute of Education (PIE) had the honour of hosting the Federal Education Minister, Mr. Madad Ali Sindhi. During his visit Dr. Shahid Soroya, the Director General of PIE, warmly welcomed the esteemed guest and briefed him on the progress of PIE. The visit proved to be insightful as Dr. Shahid Soroya briefed the Minister on PIE's functions, achievements, and future plans.

Key highlight of the visit was the Minister's keen interest in data-driven decision-making. He praised PIE for its role in developing the Out-of-School Children (OOSC) Dashboard and suggested sharing this successful model at the upcoming Inter-Provincial Education Ministers Conference (IPEMC).

The Minister's visit underscores the commitment of the Federal Government to advancing educational initiatives and fostering collaboration among provinces for the betterment of education sector.





TEACHERS' DAY CEREMONY AT ALLAMA IQBAL OPEN UNIVERSITY

A Vibrant Tribute to Education Heroes



The Teachers' Day ceremony at Allama Iqbal Open University (AIU) was a celebration of the invaluable contributions of teachers to society. Dr. Amjad Saqib, Chairman of BISP/Chairman of Akhuwat Foundation graced the event as the chief guest. Representatives from PIE and UNESCO added global significance to the occasion.

Teachers from across Pakistan shared inspiring stories, highlighting the challenges and achievements of their journey in education. The ceremony concluded with heartfelt appreciation extended to all teachers, symbolized by the presentation of books and souvenirs.

The event resonated as a powerful testament to the dedication and passion of educators in shaping the educational landscape of Pakistan and beyond.



CAPACITY BUILDING WORKSHOP

Enhancing Higher Order Thinking Skills

PIE, in collaboration with Cambridge Partnership for Education (CPE) under DARE Project, successfully hosted a five-day training workshop from November 6th to 10th, 2023, focusing the development of Higher Order Thinking Skills' Test Items for National Pilot Testing during 2024. Workshop contributors from various provinces participated in crafting higher-order multiple-choice questions and short-answer questions.

The focus of these items remains testing concept level understanding of learners instead of rote memorization. The workshop participants were trained by subject experts in crafting and firming up high validity items that present merit in content, context and empirical practice of testing at such level.

Key stakeholders including Dr. Qaiser Alam Chairman FBISE, Ms. Uzma Yousaf Country Director Pakistan for Cambridge and others enriched the workshop. Dr. Shahid Soroya, commended the commitment and hard work of the participants and emphasized the workshop's significance in improving educational assessments in Pakistan.



REGIONAL MEETING ON EDUCATION STATISTICS

Advancing Education Data Ecosystems in Asia



The UNESCO Regional Office in Bangkok hosted a regional meeting focusing on improving education data ecosystems in Asia from October 17th to 20th 2023. Dr. Shahid Soroya participated along with other distinguished delegates from Pakistan. The event was extremely useful in understanding and advancing education data ecosystem in Asia.

Discussions revolved around methodologies for SDG-4 Monitoring Indicators and strategies for strengthening national education data ecosystems. Dr. Shahid Soroya chaired a session on education expenditure, highlighting Pakistan's commitment to enhancing the quality and reliability of education data.



Pakistan's Education Landscape

A Closer Look through the SDG-4 Mid-Term Review (MTR) Report

As Pakistan approaches the midway point in implementing SDG 4 – A Mid-Term Review (MTR) has been initiated by PIE. The MTR aims to assess progress, identify challenges, highlight best practices, and plan to accomplish SDG-4 by 2030.

Consultations were held with federal and provincial stakeholders to design an effective learning recovery in the post-pandemic period. MTR marks significant steps towards achieving SDG-4 by 2030.



Research Study on Matriculation Exam Result Analysis



In collaboration with the Ministry's STEAM Policy Unit, the Policy Research Wing has co-produced an extensive research study titled "Matriculation Exam Result Analysis." This collaborative effort involves active participation from PIE, Pak Alliance for Maths and Science (PAMS), and key partner institutions such as the Inter Boards Committee of Chairmen (IBCC), Federal Board of Intermediate & Secondary Education (FBISE), and Federal Directorate of Education (FDE).

The study primarily focuses on **Examination Results Analysis**. Given the significance of matriculation exams and their outcomes for schools and students, this analysis plays central role in shaping various facets of educational planning and reform. It involves the participation of all provincial boards to provide well-researched and reliable data-driven insights, facilitating informed policy reforms.

Furthermore, a detailed Question Paper Analysis of selected subjects will be conducted with the support of IBCC from all examination boards. These efforts underline the commitment to evidence-based policymaking and continuous improvement in the education sector.

3rd Joint Coordination Committee (JCC) of AQUAL-II

PIE participated in the 3rd Joint Coordination Committee (JCC) of Advancing Quality Alternative Learning Phase II (AQUAL-II) held its annual meeting on November 29th, 2023, at Hotel Serena, Islamabad. The meeting focused on implementation oversight and progress review to ensure the project achieves its objectives. The findings from the AQUAL-II Mid-term evaluation were also presented, highlighting progress and areas for improvement. PIE resonated its commitment to support education development.



Collaboration with Foundational Learning Hub

The establishment of the Pakistan Foundational Learning Hub represents a significant addition to advance the Pakistan Learning Movement. PIE has started collaborating with the FL Hub to understand foundational learning challenges and way forward initiatives especially where foundational learning assessment, educational research and education data can bring value from PIE's perspective. With a clear focus on meeting both international reporting standards and national requirements, this initiative stands as a testament to the commitment to transparency and accountability.



JICA Collaboration

A delegation from the Japan International Cooperation Agency (JICA) headquarters explored educational collaboration with PIE. This collaborative endeavour underscores the commitment of both JICA and PIE in accelerating existing educational initiatives and developing new partnerships, furthering the advancement of education in Pakistan. The delegation was led by Ms. Mizuno Kelko (Senior Advisor, Education), Ms. Kodama Sara (Programme Officer), and Ms. Shimizu Akiko (Evaluation Analyst), conducted a visit to the Pakistan Institute of Education (PIE). Ms. Chiho Ohashi (Chief Advisor), and Mr. Abid Gill (Deputy Chief Advisor), of JICA AQUAL-II were accompanying the delegates.



Data Standardization Framework Implementation Meetings

The Data Standardisation Framework (DSF) was approved early in May 2023 during 36th IPEMC meeting. DSF offers great scope for the entire country' EMIS Cells to standardise the education data capturing and reporting. DSF development was supported by DARE project. To implement the DSF several steps are being taken up in consultation with DARE, PIE, ASPIRE Project Coordination Unit (PCU) of MoFE&PT and World Bank teams.



Technical Assistance / consultative workshops with provinces for developing Plans of Actions to implement DSF

Pakistan Institute of Education (PIE) and DAI-Pakistan are providing technical assistance to provinces for implementing the Data Standardization Framework (DSF) under DARE. Consultative workshops were conducted in October 2023 across all provinces, focusing on horizontal and vertical integration of databases.

Plan of Actions (PoAs) were formulated in consultation with relevant provincial departments, incorporating additional variables and revising data collection instruments for the next Annual School Census. Feedback and approval of the PoAs are anticipated to ensure efficient implementation of horizontal data integration across various education databases existing in provinces.



Empowering Education: MoFEPT Collaborates with LUMS School of Law for Strategic Advancements

The Ministry of Federal Education and Professional Training (MoFEPT) formalized a strategic collaboration by signing a Letter of Understanding (LoU) with the Lahore University of Management Sciences (LUMS) School of Law. This partnership aims to enhance education planning and service delivery by fostering joint initiatives in educational research, facilitating knowledge exchange visits, and enabling short-duration student attachments to different departments within the Ministry. PIE will work closely with LUMS in educational research areas.



Collaborative Workshop on Evidence Landscape of Pakistan

On December 20th and 21st 2023, the Pakistan Institute of Education (PIE) organized a two-day national workshop titled "Evidence Landscape of Pakistan: Mapping Gaps and Identifying Existing Evidence" conducted in partnership with DARE - Research Consortium (DARE-RC), led by Oxford Policy Management (OPM), the Aga Khan University's Institute for Education Development (AKU-IED), and Sightsavers International. The event aimed to strengthen evidence-based decision-making in education.

The inauguration featured an address by Mr. Mohyuddin Ahmad Wani, Special Secretary of the Ministry of Federal Education & Professional Training, stressing the importance of scientific rigor in achieving sustainable education outcomes. Dr. Shahid Soroya expressed gratitude for the collaborative efforts, emphasizing the vital role of expert participation in policy deliberation.

The workshop facilitated discussions on advancing education research and policy in Pakistan, with presentations highlighting key findings and panel discussions on research evidence's importance in policymaking. Active participation from government representatives, academics, and experts showcased the diversity of perspectives in shaping educational strategies.



Documentation of Zero OOSC Campaign in ICT

PIE and JICA AQAL-II teams are documenting the "Zero Out-of-School Children (OOSC) Initiative in the ICT region." This initiative focuses on integrating out-of-school children into both formal and non-formal education systems, promoting best practices, addressing challenges, and drawing valuable lessons from the experience.



6th Technical Committee, and Coordination Committee Meeting for Non-Formal EMIS

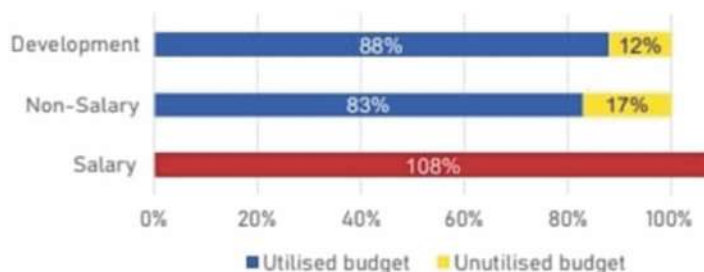
The 6th Technical Committee (TechCOM) and Coordination Committee (CoordCOM) meeting for Non-Formal EMIS on Progress of SDG-4 (Quality Education) was hosted by the Pakistan Institute of Education (PIE) in collaboration with the Advancing Quality Alternative Learning (AQAL) Project of the Japan International Cooperation Agency (JICA) at PIE, Islamabad. All committee members from Provinces/Areas participated in the meeting.

Policy Notes under DARE Project

Two education policy notes have been developed under Technical Assistance (TA) support through DARE project. Institute of Social and Policy Sciences (I-SAPS), supported PIE in producing 'GIRLS EDUCATION' and 'ALLOCATION VERSUS EXPENDITURES IN EDUCATION FINANCE.' policy notes; now available at the PIE website.

These notes demonstrate a commitment to addressing gender disparities in education and ensuring efficient resource allocation, PIE will collaborate with partners and stakeholders to transform these recommendations into actionable measures and effect tangible change in the education landscape.

Utilisation of Salary, Non-Salary, and Development Budgets, 2021-22



In summary, the key recommendations from the two policy notes are outlined below:

For Girls Education

1. Design retention policies and programmes tailored to each distinct group of out-of-school girls and the concerns of their parents.
2. Expand the provision of middle and high schools through afternoon schools.
3. Focus on skills education for girls at the secondary level.
4. Encourage civil society to support the government in boosting girls' transition and retention.
5. Development partners and donors should promote best practices and evidence on what works.

Falling Through the Cracks: Allocations versus Expenditures in Education Finance

1. Prevent delayed budget releases.
2. Foster engagement across governments.
3. Implement citizen-driven accountability mechanisms.
4. Advocate for improved advocacy practices.
5. Enhance human resource planning in education.
6. Establish supportive procurement processes.

National Open Data Portal

Through extensive consultations with stakeholders, a collaborative approach has been adopted to ensure that the collected data reflects the diverse perspectives and needs of the education landscape in Pakistan. To maximize the impact of this effort, plans are underway to develop a National Open Data Portal hosted at PIE. This portal is poised to become a centralized hub for disseminating key educational data, fostering a culture of openness, and facilitating research, analysis, and evidence-based policy formulation.



Literacy and Numeracy Assessment (LaNA-2023)

In a significant stride towards enhancing the education assessment landscape, the International Association for Evaluation of Education Achievement (IEA) finalized the sampling for LaNA in September 2023. The National Assessment Wing (NAW), with support from the National Education Management Information System (NEMIS) and provincial stakeholders, provided the initial data for the sample.

Provincial coordinators underwent a comprehensive one-day training session organized by NAW-PIE in September 2023. Responsibilities of provincial coordinators were extensively discussed during the session, marking a crucial step in ensuring a standardized approach nationwide. Notably, this training session also saw the inclusion of the private sector in an international assessment for the first time with their representatives actively participating and contributing to the discussions.

The data collection process for Student Tracking Forms and Class Listing Forms for LaNA commenced in October 2023, spanning across country. The NAW team made on visits to all provinces and areas, meticulously collecting valid data to ensure a comprehensive and accurate representation.

In preparation for the administration of the main test, 560 test administrators received training in Islamabad Capital Territory (ICT) alongside provincial counterparts. In 18 designated centres, administrators in relevant areas underwent two-days of extensive training and received all necessary materials.

The LaNA-2023 assessment stands as a testament to collaborative efforts, innovation, and inclusivity in the pursuit of enhancing education evaluation methodologies on a national scale.



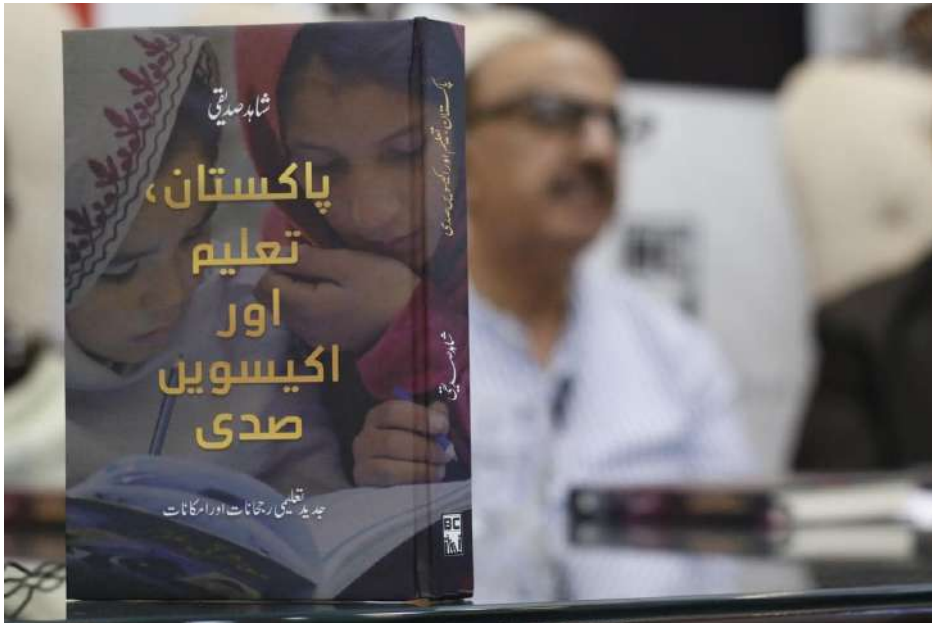
Exposure Visit of a Delegation from School Education Department (SED), Balochistan

Idara Taleem-o-Aagahi (ITA) facilitated a visit for representatives from the School Education Department in Baluchistan, with the primary objective of offering insights into the efficient data management procedures implemented at the Pakistan Institute of Education (PIE).

Dr. Shahid Soroya, in a gracious display of hospitality, hosted the delegates, highlighting the institute's commitment to knowledge exchange and collaboration and emphasizing the exceptional opportunity to highlight the organization's noteworthy contributions and accomplishments in the field of education.



تقریب پذیرائی پاکستان، تعلیم اور اکیسویں صدی مصنف: ڈاکٹر شاہد صدیقی



Meeting on Out of School Children at President House



Navigating Academic Frontiers

1st Asia – Middle East – Africa Conference on Academic Research and Integrity (ACARI 2023).



GLIMPSES OF PIE



Dr. Shahid Soroya with Federal Minister Education during the Merit Award Distribution Ceremony organized by National Education Foundation, Islamabad

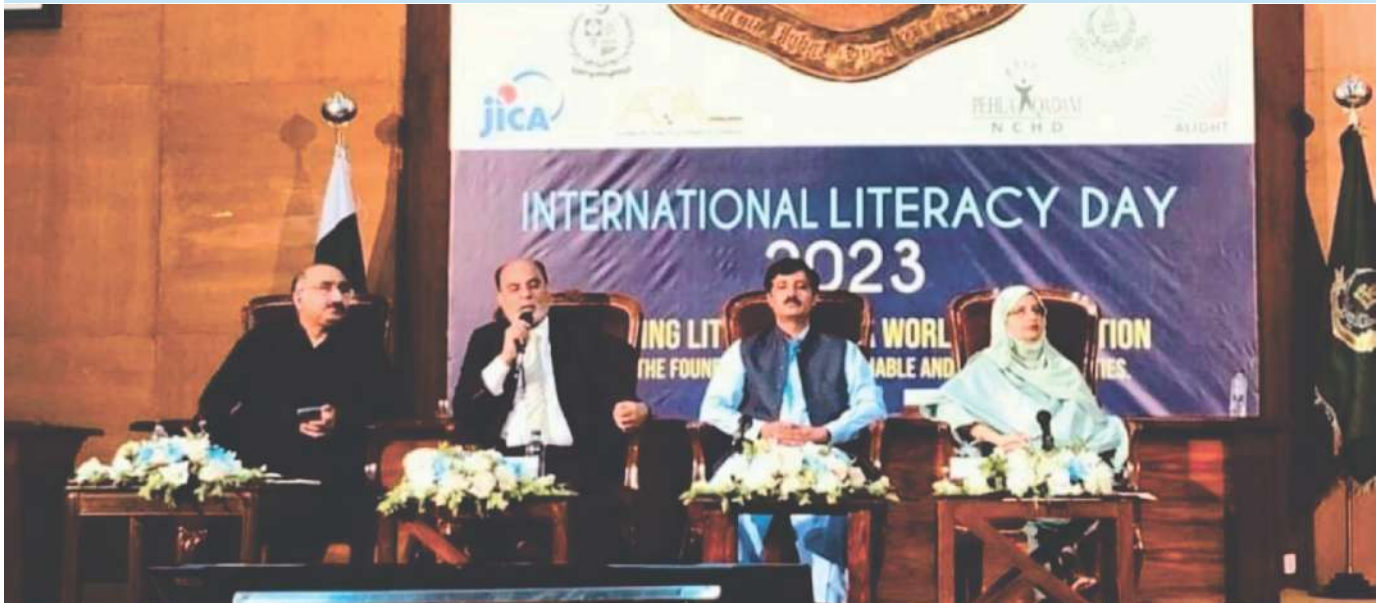


Dr. Shahid Soroya, DG, PIE, congratulated Dr. Amjad Saqib for talking on the role of Chairman at the Benazir Income Support Programme

GLIMPSES OF PIE



All Punjab Universities Innovation Expo organized by the Punjab Higher Education Commission



International Literacy Day at AIOU



Prof. Dr. Khalid Mahmood, Vice Chancellor, University of the Punjab along with Dr. Asif Munir, Director, Punjab HEC paid a visit to PIE

GLIMPSES OF PIE



Pre-event discussion regarding Innovation Expo-2023 at Punjab HEC



Board of Governors Meeting of Minhaj University Lahore

PIE in Electronic & Print Media

The Business

LAHORE Wednesday, September 06, 2023

Madad Sindhi visits PIE office, lauds its education services

By Our Staff Reporter

LAHORE: The Federal Education Minister, Madad Ali Sindhi, on Tuesday visited Pakistan Institute of Education (PIE), here. According to the spokesperson of PIE, Dr. Shahid Soroya welcomed the minister and gave a detailed briefing on the functions, key achievements and future activities of PIE. He also briefed the efforts of PIE team about the out of school campaign and said that, approximately 80,000 children were identified as out of school and until now approximately 69,000 children are enrolled in different streams of education.

Dr. Soroya provided insights into the pivotal role of PIE in conducting National Achievement Test (NAT) 2023 in 1300 schools across the country covering approximately 26,000 students, he said and added that Dr. Soroya further briefed about the maintenance, development of an education knowledge center in the PIE.

The visit concluded on a positive note, with Minister Madad Ali Sindhi expressing his appreciation for PIE's commitment to enhancing the education system of Pakistan, he said. On the occasion, the Education Minister showed keen interest in the data for decision-making and lauded the PIE's role in the development of Dashboard for OOSC and suggested to share this successful experience



with the provinces in upcoming IPEMC. He assured his support for the ongoing initiatives and reforms introduced by PIE, underscoring the government's determination too.

The minister also directed to illustrate the role in standardizing and streamlining the EMIS questionnaires and data collection in a uniform manner, the spokesperson concluded.



گھران وفاقی وزیر کو ادارے کی کارکردگی سے متعلق بریفنگ
آج ملکی سلامتی کیلئے جام شہادت نوش کرنے والے بہادر جیٹوں کو فریج عقیدت پیش کرنے کا دن ہے: وزیر



گھران وفاقی وزیر تعلیم نے ادارے کی کارکردگی کا جائزہ لیا
6 ستمبر ملک سے وفاداری اور قومی خدمت کے عہد کی تجدید کا دن ہے: گھران وزیر اعظم انور الحق کا ذکر



گھران وفاقی وزیر تعلیم نے ادارے کی کارکردگی کا جائزہ لیا
6 ستمبر کا دن ہماری تاریخ میں قومی عظمت، سالمیت اور خود مختاری کی علامت ہے: گھران وزیر اعظم






ڈاکٹر شاہد ای بی آئی پی
اسلام آباد: نیا نظام آنے سے طلبہ کا ذہنی دباؤ کم ہو جائے گا ماہرین
کہانے پینے کی ایشیا کی مہنگائی 2 فیصد پر تھی، نواز شریف



رہنما میں عالی یوم اساتذہ پر تقریب سے بے نظیر انکم سپورٹ پروگرام کے چیمبر میں ڈاکٹر امجد جاوید، یونیورسٹی کے وائس چانسلر پروفیسر ڈاکٹر ناصر محمود اور پاکستان انسٹیٹیوٹ آف ایجوکیشن کے ڈائریکٹر جنرل ڈاکٹر محمد شاہد سروا اور یوسف ظلالی میٹنگی خطاب کر

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